

Unticipating Problems, Dealing with Disruptive Behaviors

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Abstract: The article provides insights on understanding the root causes of disruptive behaviors is crucial in effectively managing them. Factors such as trauma, lack of social skills, and environmental stressors can contribute to disruptive actions. By identifying these root causes, interventions can be tailored for better outcomes.

Key points: potential challenges, classroom, disruptions, ideal classroom, language corners, authentic opportunities, language skills, real-life situations, disruptive pupils, unticipating problems.

Establishing clear expectations and boundaries for students is crucial in managing disruptive behaviors. Clearly outlining guidelines, consequences, and rewards can help create a positive learning environment while minimizing disruptions. If you are teaching a new course, building your skills as a discussion facilitator, or want to experiment with new strategies, there are many resources available online for choosing and running different types of discussion activities. Some of our favorites include:

- Jennifer Gonzalez's "Big List of Class Discussion Strategies" (developed for in-person and adaptable to hybrid and virtual)
- Jay Howard's "How to Hold a Better Class Discussion" (discusses disrupting norms of discussion that are low-energy, disengaged, and/or dominated by only a few voices)
- Vanderbilt University Center for Teaching's guide to discussions (includes links to resources on starting good discussions, handling difficult moments, and building community through strategically learning names)

Collaborating with parents and guardians is crucial in addressing behavior issues. Open communication, mutual understanding, and shared strategies can create a supportive environment for students to thrive academically and socially.

Evaluating the effectiveness of strategies in preventing disruptions is crucial for creating a conducive learning environment. By analyzing the impact of various approaches, educators can refine their methods to better address disruptive behaviors. Additionally, using English language games and activities in the class can make English language learning more interactive and engaging for students. "To be honest, I prefer learning with video materials to learning with the course books. I think the videos are more authentic..." (Student 16) Thanajaro (2000) emphasized the impact of using authentic video materials on English learners' learning achievements. Using video materials encourages English learners to interact with others from all around the world.

Setting up English language corners or bulletin boards with English language materials and resources such as posters, books and magazines can also create a more interactive and immersive learning experience.

It is important to remember that creating an English atmosphere in the class is not just about using English as the language of instruction, but also about creating authentic opportunities for students to use English in different contexts and situations.

Continuing to use authentic materials is key to creating an English atmosphere in the class. Teachers can incorporate real-life situations and scenarios into their lessons, such as ordering food at a restaurant or giving directions on a map. This not only helps students practice their language skills but also gives them practical knowledge that they can use outside of the classroom.

Another way to create an English atmosphere is by inviting guest speakers who are native English speakers. This allows students to interact with someone who speaks English fluently and provides them with a chance to practice their language skills in a more natural setting.

Major finding indicates that a conducive environment created by the teacher helps students to enhance their speaking skills. For elementary students to be fluent in speaking the target language, the teacher needs to give them opportunities to talk about their own experiences.

Additionally, teachers can encourage students to participate in extracurricular activities that involve using English, such as joining an English club or attending an English-speaking event. This not only gives students more opportunities to practice their language skills but also exposes them to different cultures and perspectives.

Overall, creating an English atmosphere in the class requires a combination of using authentic materials, incorporating real-life situations into lessons, inviting guest speakers, and encouraging participation in extracurricular activities. By doing so, teachers can provide students with a more immersive and engaging learning experience that will help them develop their language skills both inside and outside of the classroom.

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