

## Main Duties of a School Psychologist in Directing School Students to Professions

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**Abstract:** This article focuses on the psychological basis of the work of directing young people to the profession, the circumstances that are associated with such important factors as the environment and community cooperation, Labor technology and psychology, masterfulness of working conditions, the right path of coaching work.

**Key points:** youth, specialist, competition, economy, profession, craft, qualification.

### INTRODUCTION

Choosing the right profession is an important step in a person's life, success in the whole life of the young generation largely depends on how correctly the profession is chosen. In order to make the right choice of profession to suit the interests, inclinations, abilities and opportunities of every school student, it is necessary to take into account his health, mastery and emotions, these are the most important in socially useful and productive work. It becomes more determined and manifested. If a person has a creative attitude to the work he does, constantly increases his productivity, looks at his chosen profession with great interest, understands the social importance of his work, if his abilities improve at work, then only then will he be satisfied with work and be happy. In this case, each individual will bring the most benefit to society. The very important social importance of choosing a profession comes from these words. Free choice of profession is very important. If a person likes the work he is doing, he will be happy, satisfied, show great initiative, tirelessly increase his productivity. It is to be able to direct properly. It is very important to work together with parents in this area. During the years after the independence of our republic, serious attention began to be paid to this field, for the development of the field of education, mature specialists and scientists were attracted, they wrote scientific and practical manuals, textbooks, methodical recommendations, and sent students to the profession. Practical work has been started.

### MAIN PART

The choice of a profession by schoolchildren should be a conscious necessity and at the same time should be in line with the interests of the society, and should satisfy the personal needs of young men and women on the way to maturity. For this, it is necessary to be highly educated, in our current age. Science and technology cannot progress without such information. Such opportunities to form general labor and special skills, interest in the profession have an objective basis, and in reality are being improved every day. It is necessary to gradually introduce children to the world of professions and teach them to aim in this world. In the process of observing the student in classes, talking with him, analyzing the product of the child's activity, the teacher notices some of his

characteristics and inclinations, after performing the relevant work on the development of these characteristics, these can be the main factor in determining the profession later. Early identification of important professional qualities of a child can allow him to choose the right profession based on his characteristics, master it successfully, and achieve high results in work. From a scientific point of view, it is the initial stage of guiding young people to a profession, and it is a complex psychological process that lasts for a long time in cooperation with the environment and society. In other words, not only general and special abilities, personal characteristics, but also the external environment, which affects the person materially and spiritually, socially and economically, affects the choice of profession. In these processes, more or less social and positive attitudes towards the future profession are formed in each teenager. Therefore, the student's readiness to choose a profession means a certain stage or state of personal development that ensures the success of professional education and creates favorable opportunities for choosing the right profession. This is the basis for coming to the opinion that the purpose of career guidance activities should be focused on the conscious and independent choice of the future profession of young students. The results of pedagogical and psychological observations and experiments show that a high school student is primarily a member of the class group and a pedagogical influence. Various psychological factors can have a positive and negative impact on this process. The formation of the personality of a student who has to choose a certain profession depends on the level of awareness of his attitude towards this profession, the unity of the student's activities in the educational and production process, the working conditions of the mentor-apprenticeship, mentoring work in a certain production. depends on important factors such as the implementation of the plan. In our opinion, the effectiveness of career guidance may depend on the following factors:

1. The student's understanding of the social value of work;
2. That the working conditions fully meet the requirements of the present time;
3. That the students can perform the work of their peers to the extent that it benefits the society;
4. To create the right creative aspiration for a specific profession in students in families and in mentoring activities.

Organizing the educational process in such a way that, in our opinion, students feel a high sense of responsibility in the performance of production tasks, show determination and achieve the final result, self-demanding, to their profession the composition finds the necessary qualities such as a creative approach. Career interest of students of general education school in order to be effective, it is necessary to carry out a number of processes step by step correctly:

1. To gradually increase students' interest in the profession.
2. To make them gradually gain knowledge about the profession.
3. To create initial professional skills in adolescents about their professional activities, to ensure that these skills are compatible with the psychological development of adolescents. Academician G.S. Kostyuk notes the following about the essence of a conscious choice of profession: 1. a positive attitude to work for the benefit of society, hard work, a correct understanding that work is the duty of every person; 2. to have knowledge about certain professions; 3. to be able to make a correct assessment of oneself. In the process of education, it is necessary to take into account the student's abilities, the stages of development of these abilities, certain knowledge about this or that profession, and the psychology of children. It should be noted that the teacher encouraged students to prepare for creative work while forming the skills of students to learn various educational subjects, labor classes, and various types of labor activities. When determining the student's attitude to work, it is necessary to proceed from two main conditions: - to take into account the presence of individual abilities of the student in relation to one or another type of labor activity: - to pay attention to the presence of the ability to work creatively with enthusiasm. It is possible to talk about a stable attitude to a certain type of activity only if the student performs the task not easily, but at the same time with enthusiasm, with the desire to achieve the best possible results. Therefore, the student's attitude to work can be determined only on the basis of regular observations. During

the observation, the teacher should pay attention to the following personal qualities: discipline; diligence; thrift; public; self-evaluation of labor results. Observation and experience show that the students' interest in labor education is mostly determined by the ideas they have when they are in the school workshops for the first time. Therefore, the workshop should leave a pleasant impression on students. It should be neat, bright, sufficiently warm and ventilated. The whole situation in the workshop should be involved in work, strict order should be felt in it.

## **CONCLUSION**

In conclusion, it should be said that at the core of the creative work being carried out in our republic is the main goal of making our country one of the leading democratic countries. Guiding students to choose a profession based on their interests is an urgent issue today. Since there are limited opportunities to send students to the profession in labor education classes and teaching natural sciences, they can be implemented in club activities. There are great opportunities to direct students to professions based on their activities in the clubs.

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