

## EFFECTIVE METHODS OF ENGLISH TEACHING IN HIGHER EDUCATION

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### *Abstract*

The appeal of learning a new language is evident as the world grows more interconnected. Being able to communicate on an international level, whether for business or pleasure, can bring many benefits. Today's higher education students want to use efficient study techniques so they can pick up a language quickly and speak it. As a result, English teachers in higher education need to be resourceful, innovative, and able to identify the best approach that works for each group or individual student. Several contemporary methods of teaching English are provided in this article.

**Keyword:** approach, method, language learner, multilingual, direct method, suggestopedia, lexical approach, structural approach.

### INTRODUCTION

The quest for innovative approaches, strategies, and technology that would support the efficient instruction of students, especially foreign languages, is mandated by the modernization of higher professional education. A modern education to attain high Educational outcomes are to be defined by the consistent information content of the content of instruction, acceleration of learning by participation from contemporary IT technology. In current writing on science and methodology, The writers are devoting more and more time to explaining the high The potential for education and the efficiency of using novel teaching methods technology in the higher level English language teaching system.

At this point in the evolution of higher professional education, there is a trend toward less hours spent in class and more time set aside for students to work independently. In this context, we can mention that the current .The function of the teacher in the educational process is evolving. Prior to recently, the In the past, teachers were seen to be the primary information source, however in the modern more accurately described as the coordinator and head, specialist and adviser of the Future experts' educational and self-educational endeavors.

These changes were made possible by the advent and broad adoption of new and improved educational technologies, formats, and methods in the Higher education provides an educational procedure that can be optimized for future specialists' professional training while they are enrolled in university courses.

The revolutionary technologies' great productivity and efficiency inside the Their multifunctionality justifies the expense of training future specialists. Therefore, inventive Pedagogical technologies serve the following purposes in the process of education: instructive, formative, inspiring, organizing, and regulating. The following objectives can be met with the help of cutting-edge teaching techniques and technologies: systematizing knowledge, encouraging students to be creative, fostering self-education, breaking down psychological barriers like shyness

and fear of speaking up, and developing students' creative abilities. error); understanding of instructional content, evaluation of acquired content

To useful, cutting-edge educational tools that can be applied in the system of English instruction in higher education that is quite successful in To attain educational outcomes, researchers typically incorporate interactive distance learning learning tools (e-mail, Internet chat, Skype, Viber, WhatsApp, etc.), computer-based learning resources (textbooks, electronic manuals, online libraries, educational websites, etc.), multimodal educational materials, instruction and assessment, and further cutting-edge information technology.

Researchers claim that the increasing use of electronic learning tools in the classroom has resulted in tangible advancements in the efficacy of teaching English in both the humanities and technical colleges and greater learning. These resources are employed in both academic and extracurricular settings. distant education. In English classrooms, the didactic potential of electronic teaching tools resides in the fact that utilizing them in the teaching process results improved student assimilation of knowledge - the creation and advancement of diverse skill and ability kinds (listening comprehension based on modified and real sound texts, the capacity to replicate speaking in both dialogue and monologue, the aptitude for translating utilizing resources directly to summarize texts, abilities, and reading comprehension.

- enhancing the lesson's instructive value and visibility;
- expanding students' active and passive dictionaries and acquainting them with the vocabulary of contemporary English reproduces the culture of a certain country, its political and social structure;
- formation of creativity, development of creative activity of future specialists;
- the formation of motivation for the cognitive activity of students, the need to use a foreign language in interactive communication;
- strengthening the motivation of independent work of students:
- increasing the level of individualization and differentiation of students' activities;
- the ability to choose the pace and volume of educational material, the level of its complexity, to implement control with feedback and diagnostics, to increase the level of its objectivity.

The Internet is currently the most advanced information technology, utilized in practically every aspect of human existence. Online materials not only offer several extra ways to implement interpersonal and worldwide communication, but moreover offer fresh prospects in the domain of instruction. The educational system makes use of this technology within the parameters of informational websites and portals, electronic media education initiatives, the capacity to get data, carry out advice, and manage expertise at a distance via email, video lectures and virtual meetings. Modes: The advantages of the Internet as an innovative learning tool are due to the fact that it is an unlimited source of information, which allows both the teacher and students to save time searching for the necessary material (theoretical, textual, sound, visual information, etc.); provides great opportunities for creativity in terms of developing didactic material, forms and types of work, individual and group tasks, projects; allows you to increase the effectiveness of teaching a foreign language due to the possibility of total immersion in the language material and increasing the motivation of students to learn. The Internet's benefits as a cutting-edge teaching tool stem from its

limitless supply of knowledge, which spares teachers and students time spent looking for the required content (textual, theoretical, audio, visual data, etc.); offers excellent chances for ingenuity in terms of creating instructional materials, forms, and tasks for both individuals and groups, initiatives; enables you to improve the efficacy of teaching a foreign language because to the potential for complete absorption in the linguistic content and raising the students' desire to learn.

The implementation of cutting-edge learning technology in a university's English teaching system allows for a shift from the topic concept of content construction to the development of integrated training programs that represent a comprehensive view of professional work, to alter the fundamental character of knowledge, It becomes the category of in this interactive learning environment "knowledge applied to action." Stated differently, in the context of this kind of instruction, Future specialists' expertise serves as tools and techniques of resolving certain difficulties in work.

Modes: In the context of building classes based on the use of innovative technologies and teaching aids, the type of activity and the nature of the relationship between the teacher and students are changing. The role of the student turns into an active cognitive position, while the teacher, in turn, acts as a coordinator, consultant, partner.

Summarizing the above, we conclude that, along with the indicated advantages of the analyzed learning technologies, the importance of academic forms of obtaining knowledge and developing students' competencies should not be leveled. The use of modern technologies in English classes should not be an end in itself. These technologies should be perceived as effective didactic and technical teaching aids. The kind of activity and the dynamics of the teacher-student connection are evolving in the context of designing classrooms around the use of cutting-edge technologies and instructional aids.

The student's position becomes an active one. cognitive role, and the instructor serves as a coordinator, advisor, companion. After reiterating the points made above, we conclude that in addition to the of the examined educational technologies, the significance of formal educational methods for There should be no leveling of knowledge or competency development for students. How to use In English lessons, new technology shouldn't be used as a means to a goal. Such Technologies ought to be viewed as useful didactic and technical instructional tools.

In conclusion, learning a language can benefit your career and personal life. It can enhance other abilities and broaden your awareness of different cultures. Every student has a certain gift and a desire to pick up a new language. So, a qualified A teacher should research the best, most efficient ways to instruct a foreign language learner. language in accordance with each student's time, skill, and interest.

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