

Creating pre, while, post reading activities

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Abstract

This thesis covers a wide range of reading strategies. The thesis also explains what before, during, and after reading is and how you should create these activities. Pre-study, during study and post-study activities are effective in forming students' reading skills.

Keyword: Reading is the most important language skill. In this sense, the role of teachers is in the reading comprehension of older students.

INTRODUCTION

Reading is the most important language skill. In this sense, the role of teachers is in the reading comprehension of older students. To achieve this, teachers use reading activities and strategies to teach reading in the reading class. Reading is the most stable way to learn English. That is, reading is the most important skill in learning a second language. Teachers should use activities and strategies to increase reading comprehension, so teachers should follow and check their instruction. It is useful for developing students' reading comprehension.

Students should be encouraged to use effective strategies when studying a foreign language. A teacher can design simple exercises to elicit information through targeted strategies. These exercises can be divided according to the reading stage into pre-reading, while-reading and post-reading activities.

Pre-reading is the process of skimming a text (or a chapter of a text) from beginning to end to find the main points. In addition to this, it is also called preview or research. Pre-reading can improve reading speed and efficiency. The pre-reading section provides guidance on asking questions, predicting, and guessing.

How to teach pre-reading ?

In pre-reading, the teacher introduces students to the topic. Reads the title to guide and identify the topic for students. Thus, it connects the students with the topic and shows flashcards and pictures related to the topic. Provides keywords.

PRE-READING ACTIVITIES

Display in the screen or write on the board the two key words related to the topic to arise their interest.

- Work in pairs to comment their ideas or guesses about the meaning of the words and write them down. (Speaking and writing) Share them with the rest of the class. (Speaking)
- Show them some photographs to describe and check more deeply their ideas about the topic.

- **Vocabulary:** The topic is related to things that are known to them. They will be able to guess some and at least to write several.

While-reading is an instructional activity that takes place during the reading of a text. While-reading (while-reading, through reading) exercises help students develop reading strategies, improve foreign language control, and decode problematic text passages. Helping students use strategies during reading can be difficult because individual students have different controls and need different strategies. However, the teacher can identify valuable strategies, explain which strategies people should practice most, and offer specific exercises in the form of reading sheets.

How to teach while-reading?

In the while-reading part, the teacher gives students a general idea of the text. Asks students direct questions about their thoughts about the text and the main ideas of the text. Students also highlight a key word. Students will have to match pairs, choose multiple options, fill in the blanks.

WHILE-READING ACTIVITIES

- **True/False questions quoting the evidence:** read the questions first and then read the text once trying to find the answers (Scanning)

- **Vocabulary:** Work on some words that might be new. Try to infer the meaning from the context. Practice pronunciation.

- **Grammar game:** Expressing habits. Adverbs of frequency.

Post-reading is done after you read something. It's like reading ahead because you don't have to read something completely. Although it is good to re-read some text, but after reading you scan something to reinforce what you read. Post-reading activities go beyond the text to encourage students to make connections between what they have read and also between their own experiences and other areas of English learning. Extracurricular activities can include anything. For example: discussion, assignment, writing activity, role play.

How to teach post-reading?

In the post-reading part of the reading, the teacher checks the students' understanding, for example, by completing crosswords, various puzzles, tables, and gives conclusions. The teacher gives feedback, introduces a new topic for the next class.

POST-READING ACTIVITIES

- We will see a video related to the topic. First they will listen to it without the transcription, twice if necessary, only to have a general idea.

- Watch it the last time with the transcription. (Without vocabulary revision)

- Propose a debate in class: pay attention to possible signs or attitudes they might show.

Conclusion

We can define reading as the formation of meaning in a text. During pre-reading, while-reading and post-reading stages, students become active, productive and independent readers. Based on these discussions, reading activities play an important role in reading comprehension and also a deeper level of understanding can be achieved through these reading activities. Students can

easily understand the text. Students need to use a variety of strategies during their reading activities. Through these three strategies, students' knowledge level will increase effectively. The teacher should prepare flashcards, videos and crosswords related to the topic.

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