

Problems of Teaching English at Primary School

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Abstract: The purpose of writing this article and the main issue addressed to it can be explained in one sentence: "Today in Uzbekistan there are problems in teaching a foreign language, namely English, to elementary school students and the issues of solving them."

Key points: Primary education, problems, teaching English, solution offers.

Nowadays, the process of globalization is developing more and more all over the world. That's why a lot of attention is paid to education in our country. Especially learning and teaching a foreign language is the main issue in the field of education today. Nowadays, knowing one foreign language is not enough for people who want to live a good life. As a proof of this, the President Shavkat Mirziyoyev's opinion can be cited: "Each graduate must know at least 2 foreign languages perfectly." Therefore, teaching Russian, English, German and French as foreign languages is being approached with greater responsibility in our schools. In our country, especially, English language teaching is carried out from primary grades. Because today, no matter what field we are in, each of us needs to learn English. For example, in business, medicine, education, and even sports, learning English will help you become an expert in that field.

There are reasons why teaching English in primary grades has become one of the main challenges in the field of education. This is the main content of the article. Usually, it is very difficult to attract the attention of elementary school students to the lesson process. Especially teaching them English is a real problem. Because the knowledge and skills of the primary school students about their native language have just been formed and their knowledge about the native language is not strengthened. Therefore, problems arise in teaching them a foreign language. There are several other reasons for this. For example, the lack of preparation and knowledge of the teacher. In teaching primary grades, the skills and confidence of teachers in teaching English are also important. Through the above reasons, many teachers face problems and difficulties in teaching English. That's why our President expressed his opinion in this regard: "The time has come to establish a new system for teaching foreign languages in our country, which will be a solid foundation for the future. We are committed to building a competitive state." as we have set as a goal, from now on graduates of schools, lyceums, colleges and universities must know at least 2 foreign languages perfectly!". This, of course, requires high skill, research and diligence from

teachers. Currently, the young personnel graduating from higher educational institutions of our country are facing the above-mentioned problems in teaching English. The reason for this is that they do not have sufficient foreign language teaching skills, or young personnel cannot quickly get used to the society, that is, to the teaching system at school. That is why the control over the educational practice of the students of the higher educational institution at the school has been strengthened. Because in order to prevent them from facing problems in the field of education in the future, and for them to be aware of the educational system in the school, such a pedagogical practice was introduced. In most cases, we are witnessing that even teachers who have been working in the school sector for many years have problems in teaching a foreign language. What is the reason for this? The main reason for such problems is that experienced teachers are a bit behind in creating innovations or teachers are stuck in old methods. Because now is the age of advanced technology and the children of this age are capable of acquiring more knowledge than we think. Many parents entrust their children to tutors who are fluent in a foreign language at the kindergarten age. There are also many private kindergartens with such knowledgeable staff in our country. A clear proof of this is reflected in the President's thoughts: "If the teaching method in the school does not change, the quality, content, and atmosphere of education will not change." Therefore, all teachers should be inquisitive and never tire of creating innovations.

In conclusion, all the problems listed above can pose a serious threat to the future of our society. Because education and spirituality are the main content of human life. In order to prevent this danger, we need to find a solution to these problems and eliminate them. For this, first of all, we need to inculcate in children that in order to become good specialists in their field in the future, they need to know at least 2 foreign languages perfectly, and now they can make friends from foreign countries as well. In addition to teaching children to think in this way, teachers need to prove that they have sufficient knowledge in practice. For this purpose, the teachers' use of interesting activities related to the English language in the course of the lesson will be a factor to achieve an effective result. Because taking into account the age and attention span of elementary school students, the use of games will increase their interest in language learning. This requires a little effort and research from the teachers. Children's literature can also work well. I recently read about this in an article. I was interested in the thoughts written in it. According to Kochiyama A., the author of that article, the use of children's literature is effective in teaching a foreign language. He wrote in his article: "In recent years, a number of researchers suggest authentic children's literature as an alternative to the traditional bottom-up approach to EFL. For example Ghosn (2002) offered the following good reasons for using authentic children's literature; first children's literature provides a motivating context for language learning since learners are naturally drawn to stories; second, literature can contribute to language learning as it presents natural language as its finest, and can thus foster vocabulary development in context; third, literature can function as a change agent; good literature deals with some aspects of the human condition, and can thus contribute to the emotional development of the learners and foster positive interpersonal and intercultural attitudes. Similarly, Ellis and Brewster (2002) suggested that using children's literature can help develop positive attitudes towards the foreign language, culture and language learning; using stories allows the teachers to introduce or revise new vocabulary and sentence structures by exposing the children to language in varied, memorable and familiar contexts, which will enrich their thinking and gradually enter their own speech....".

REFERENCES

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