

## Teaching Foreign Languages to Children

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**Abstract:** This article gives information how children learn a foreign language. The article highlights methods that make children interested in learning foreign languages, develop love for the language and helps to achieve efficiency in teaching a foreign languages.

**Key points:** interest, communication, habit, apps, listening condition.

### 1. INTRODUCTION

It is known that learning a foreign language has many advantages, and in today's developing era, language knowledge is becoming the need of the hour. In order to develop children's abilities, interests, and personal and social identity, learning motivation and imparting learning skills are necessary. Early exposure to a foreign language and appropriate forms of exposure to a new language not only awaken children's awareness of other languages but also increase their interest in them.

Today, in the modern education method, it is necessary to teach children a foreign language as a second language from kindergarten age, and for students who have finished primary school, other subjects should be taught in a foreign language.

### 2. METHODS.

It is recommended to create an environment for children outside of school and kindergarten, to communicate with a foreign language interlocutor in order to apply the acquired information in practice, and to effectively use mass media and foreign Internet information at home. In the created environment, the child's ability to hear is formed, and the process of analyzing the heard thoughts in the mind, understanding them, and searching for the necessary words to respond in the brain takes place. As a result, speech develops; words that were previously memorized in the form of a dictionary now begin to turn into speech. As well as in language teaching, trips and organization have a great impact on the effectiveness of co-teaching. Communicating with a native speaker through e-mail and various other Internet interfaces is also beneficial.[3]

Scientists have found that children under the age of ten learn a foreign language the easiest. So, the sooner it starts, the better. Children who learn a foreign language, such as English, in elementary school will find it much easier if the language is reinforced later in high school. In addition, early foreign language learning has also been shown to improve intelligence and learning behavior. Other advantages are considered:

- The foundation for lifelong learning of a foreign language is laid;
- tolerance and openness to other cultures are ensured.
- worldview and attitude toward one's own culture and language expand;

- recognizes the similarities and differences with the mother tongue and thereby expands his cultural knowledge;
- communication skills are developed;
- Important learning requirements such as memory, expressiveness, readiness to speak, and readiness to perform are promoted.[4]

**Cartoons.** Children's sentences in the cartoon while learning a foreign language. Although they don't understand, they are using it through the actions of the characters in the cartoon to try to understand words. This is interesting and effective in language learning for children. Nowadays, some parents are very worried about children's interest in cartoons, but in reality, the development of young children in their fantasy world serves as the main factor in the formation of a foreign language. It is better to start from a very young age for the child. At a young age because children's brains are constantly growing and developing. A lot of new information compared to adults whose brain activity is fully formed have the ability to receive it faster. Taking into account these peculiarities, lesson planning is appropriate. For example, preschool education in teaching a foreign language to children of the age of the use of cartoons is an effective method. Teaching through multimedia gives the educator great opportunities. In this way, raising children's interest to a high level and attracting their attention for a long time can be done. Through this, children's language skills have increased, as we can see. If our topic is "Animals," we name different animals. In teaching, we use their sounds first. Children pay close attention to this; they look at them and immediately start saying the names of animals such as cats, tigers, bear.[1]

It is necessary to force him to speak, even if it is a mistake; that is the only way he is educated. The child overcomes the obstacles in front of him and can speak without fear. If we are speaking a foreign language, If we make the lesson not a lesson but a game, it will increase the interest of young children. At the same time, their level of activity increases. The role of gestures and facial expressions in increasing the level of education. Through gestures and facial expressions; when the teacher says something to the children or when giving commands, for example, come here, open the book, stand up, and look at the board. If he uses gestures, the child will understand these words.

### 3. RESULTS

This experience was conducted among the students of the "Million Kids" kindergarten. Between the ages of 3 and 4, there will be an interest in everything. Showing children the shape of a plastic toy of animals, holding them in their hands, and imitating the sounds of animals was a very effective way to arouse their interest. English vocabulary has increased. Dora is a great cartoon for anyone looking to learn English because not only does she ask for feedback, she also waits for that feedback.

### 4. DISCUSSION AND CONCLUSION.

Thus, it can be concluded that the child's age plays an important role in the effectiveness of teaching a foreign language. Since the child's abilities such as thinking, receiving, and reproduction are productive at a young age, the process of language learning is also easier. That is why, in recent years, in the educational institutions of our country, the teaching of a foreign language, which used to start in the 5th grade, now starts in the 1st grade. We will make sure how true this is when we observe the level of foreign language knowledge of students in senior classes.

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