

Talabalarda Islohotlarga Daxldorlik Tuyg‘Usini Shakllantirishning Zamonaviy Tendensiyalari

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Annotatsiya: Maqolada yoshlar faolligi va jamiyat taraqqiyoti o‘rtasidagi o‘zaro bog‘liqlik o‘rganilib, talabalar islohotlar va demokratik jarayonlarda faol ishtirok etishi, taraqqiyotga salmoqli hissa qo‘shishi ta’kidlanadi. Bundan tashqari, maqolada oliy ta’lim tizimida talabalarning ijtimoiy faolligi, muhim fazilatlarini tarbiyalash bilan bog‘liq ijtimoiy-pedagogik jihatlar ko‘rib chiqiladi.

Kalit so‘zlar: yoshlar, talabalar, ta’lim, yoshlar siyosati, ijtimoiy faollik, vatanparvarlik tarbiyasi.

Bugungi sharoitda hukumatning asosiy maqsadi insonlar farovonligiga xizmat qilish, fuqarolik jamiyatini rivojlantirish, ijtimoiy-iqtisodiy va madaniy taraqqiyotning asosiy tarmoqlarini global darajaga ko‘tarishdan iborat. Bu global miqyosda insoniyat farovonligi uchun belgilangan yuksak maqsadlarga erishishga qaratilgan. Bu maqsadlarni samarali amalga oshirish, avvalambor, yosh avlodga poydevor bilimlarini berish, keng dunyoqarash va tanqidiy fikrlashni tarbiyalash, ularning ma’rifiy va pedagogik faoliyati orqali ularning axloqiy va intellektual fazilatlarini shakllantirishga bog‘liq.

Vatanning farovon kelajagini yaratish, obro‘-e’tiborini yuksaltirish, rivojlangan davlatlar qatoriga kirishini ta’minlash navqiron avlodni yetuk mutaxassis, yetuk mutaxassis etib tarbiyalashni taqozo etadi. Bu yoshlarni jamiyat burchini ado etish, shaxs va millat taraqqiyotiga hissa qo‘shishga mas’uliyat bilan tarbiyalash va tarbiyalashni o‘z ichiga oladi.

Mamlakatimizda yosh talaba yoshlarga zamonaviy bilimlar berish, ularning mustaqil faoliyat yuritishi uchun sharoit yaratish ularning erkinligini ta’minlashda hal qiluvchi ahamiyat kasb etmoqda. Bunday sharoitda o‘quvchilarning o‘z oldiga qo‘ygan maqsadlariga muvofiq ko‘nikma va shaxsiy malakalarini oshirish, ularda mas’uliyat hissini tizimli ravishda rivojlantirish pedagogik faoliyatni samarali amalga oshirish imkonini beradi. Bu, o‘z navbatida, o‘quvchilarda mas’uliyat hissini shakllantirishga, ularning ta’lim samaradorligini ta’minlashga va davlatning noaniq rivojlanishiga hissa qo‘shishga yordam beradi.

Ijtimoiy mas’uliyat haqida gap ketganda, u shaxsning ham jismonan, ham ma’no jixatdan jamiyat munosabatlariga aloqadorligini, ularning fazilatlar va kamchiliklar, yaxshi va yomon amallar bilan uyg‘unligini o‘z ichiga oladi. Ushbu ta’rif talabalarga nisbatan bizning muallifligimizni ko‘rib chiqishda ayniqsa dolzarb bo‘lib qoladi, chunki u ularning ijtimoiy munosabatlarga shaxsiy aloqasi, ularning fazilatlar va kamchiliklari uchun javobgarlik va o‘z harakatlari uchun javobgarlikni o‘z zimmasiga olishga qaror qilish fazilatini ta’kidlaydi. O‘quvchilarda ijtimoiy mas’uliyatning rivojlanishini salbiy ta’sirlarga qarshi turish imkonini beruvchi kontseptual immunitetning shakllanishida ham ko‘rish mumkin.

Qolaversa, kontseptual immunitetni shakllantirish o‘quvchilarda xayoliy fikrlashni rivojlantirish bilan chambarchas bog‘liq, chunki mas’uliyatni his qilish ularni yolg‘on g‘oyalarga nisbatan

chidamliroq qiladi. Mas'uliyatning muhimligini tushungan holda, kontseptual immunitetga ega bo'lgan talaba axloqiy tahdidlarga kamroq moyil bo'ladi. O'quvchilarning berilgan masalaning ahamiyati yoki ahamiyatsizligini farqlay olishlari, ishga izchil yondashishlari mas'uliyat fazilatini yuksak darajada namoyon etadi.

Xulosa qilib aytadigan bo'lsak, mustaqillik, yuksak intellektual salohiyat, ma'naviy-axloqiy barkamollikka ega bo'lgan yoshlarimiz global sharoitda har qanday sohada ajralmas shaxs bo'lib yetishishga shay. Ular xalqimizning mo'l-ko'l kuch-qudrati va imkoniyatlari bilan hech qachon quruq qo'l bilan kelmaydigan, davlatimiz va jamiyatimiz ravnaqi va baxtiga salmoqli hissa qo'shadigan shaxslardir.

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